

CENTRAL BUCKS SCHOOL DISTRICT

Curriculum Committee Meeting
May 9, 2018

Committee Members Present

Mrs. Sharon Collopy
Mrs. Jodi Schwartz
Mr. Dennis Weldon

Dr. John Kopicki, Superintendent
Dr. David Bolton, Assistant Superintendent
Dr. Scott Davidheiser, Assistant Superintendent

Committee Members Absent

Mrs. Beth Darcy

Others in Attendance

Mrs. Karen Smith, Board Member

Dr. Brian Caughie, Vice Principal – CB West

The meeting was called to order at 7:00 p.m. by Mrs. Collopy

REVIEW OF MEETING NOTES

The April 11, 2018 Curriculum Committee Meeting minutes were reviewed and approved without changes.

PUBLIC COMMENT

There was no public comment.

RECOMMENDATIONS FOR APPROVAL:

Advanced Placement Art Studio: Ms. Deborah Thomas, District Art Coordinator, presented information on an Advanced Placement Art Studio course. The course is designed for students seriously interested in the practical experience of art who wish to develop mastery in the concept, composition, and execution of their ideas. AP Studio Art students will submit portfolios for evaluation at the end of the school year, demonstrating their versatility with techniques, problem solving and ideation. There is no final written exam for College Board, the submitted portfolio must meet all College Board requirements. Ms. Thomas presented an overview of the proposed curriculum for the 18-week, 1 credit course which also includes a summer boot camp. Secondary Art teachers visited several area districts to observe their AP Studio Art classes. The Committee agrees to recommend the AP Art Studio course to the full board for approval.

English Language Development (ELD) – High School History, Grades 10-12: Dr. Lensi Nikolov, District Supervisor of Reading, Federal Programs and English Language Development, presented information on an ELD Social Studies course. The course will examine the organization and operations of the political system in the U.S. The course continues the early development of the four basic communication skills of listening speaking, reading and writing in English as applied to understanding U.S. government and history. Beginner English learners will improve their vocabulary and understanding of U.S. history, while acquiring social and academic language skills that will help them become career and college ready. Dr. Nikolov noted that English Learners in grades 10-12 often enroll in our school district with few to no high school credits. This course would provide those students with an opportunity to learn concepts that will be important in their post-secondary lives. The Committee agrees to recommend the ELD Social Studies course to the full board for their approval.

INFORMATIONAL ITEMS:

Overview of the English Language Development Program (K-12): Dr. Lensi Nikolov presented an overview of the English Language Development Program. English Language Development in Central

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Bucks aims to facilitate the acquisition of English language skills and provide an instructional program appropriate to the students' various developmental and instructional levels. Dr. Nikolov reviewed changes that are impacting enrollment, including a lowered threshold for identifying students as English Learners (EL), the increased rigor of the English Language Proficiency test, and the relaxed residency requirements for identifying students with and IEP and EL. Teacher responsibilities have increased as well, due to changes such as expanded requirements to exit students from ELD and the requirement to identify and support Students with Limited or Interrupted Formal Education (SLIFE). Enrollment increased by 35% in the 2016-2017 school year, and by 45% in the 2017-2018 school year. Total enrollment for the 2017-2018 school year is 296 students, projected enrollment for next year is 315 students. Dr. Nikolov presented details on some ELD Highlights including Poetry Day, Doyle Kinder Reading Buddies and the ELD Laptop Initiative.

On Track Indicator and Career Readiness Indicator: Dr. Nikolov reviewed the new indicators on our public-facing reporting, which is the PA Future Ready Index. Beginning in the 2017-18 school year, PDE will report LEA's calculations of career readiness experiences at the building level, to recognize efforts to ensure that all students have access to career exploration and preparation activities that are standards-aligned and evidence-based. She noted that ultimately, the goal is for each student to develop a career portfolio by the end of grade 11 that reflects evidence from all three grade bands. The first class of students able to fully meet the completion goal is the Class of 2026 (students currently in grade 4).

Adjournment: The meeting was adjourned at 8:16 p.m.

Next Meeting: June 13, 2018